**1. COURSE TITLE**: Social Psychology

**2. CATALOG - PREFIX/COURSE NUMBER/COURSE SECTION\*: PSYC 2210**

**3. PREREQUISITES\***: PSYC 1110 **COREQUISITE\*:**

**4. COURSE TIME/LOCATION/MODALITY: (*Course Syllabus – Individual Instructor Specific*)**

**5. CREDIT HOURS\***: 3 **LECTURE HOURS\*:** 3

**LABORATORY HOURS:** 0 **OBSERVATION HOURS:** 0

**6. FACULTY CONTACT INFORMATION: *(Course Syllabus – Individual Instructor Specific)***

**7. COURSE DESCRIPTION\***:

This course explores basic concepts in Social Psychology and includes a review of social perception, social influence, and social relations. Additionally, the way that we perceive ourselves and others; how people influence others; and what causes us to like, love, help, or hurt others will be examined. Students will also learn how social psychology research is applied to address social problems in diverse fields.

**8. LEARNING OUTCOMES\*:**

1. Describe and assess the basic psychological theories, principles, and concepts explaining interpersonal relations, social cognition, attitude formation and change, group processes, pro-social behavior, aggression, conformity/obedience and stereotyping/prejudice.
2. Apply knowledge of theory as well as current and past research in social psychology to situations in everyday life.
3. Explain and predict how human behavior is influenced by social factors (e.g., groups, authority figures, in-group bias, gender roles, cognitive dissonance).
4. Assess and critically analyze theories, research methods and findings (outcomes), and applications developed by psychologists and made available through textbooks, newspapers, professional and lay periodicals, and the Internet.
5. Recognize diversity and individual differences and similarities (e.g., gender, ethnicity, race) in a variety of contexts.
6. Communication (Institutional Learning Outcome): Effectively develop and express ideas in writing and in oral presentations. (This ILO will be achieved in various assignments in the course.)

**9. ADOPTED TEXT\*:**

 *Principles of Social Psychology,* (2023), UC Davis.

 **Title**: *Principles of Social Psychology* (Open Educational Resource)

**Authors:**LibreTexts Powered by NICE CXone Expert

**Publication Date:**October 5, 2023 (Update)

 <https://socialsci.libretexts.org/Bookshelves/Psychology/Social_Psychology_and_Personality/Principles_of_Social_Psychology>

The text can be accessed at no cost using the link above. It can be viewed digitally or downloaded and printed off.

An inexpensive print copy can be purchased at the link provided below:

<https://libretexts.org/bookstore/single.html?socialsci-38933>

**10. OTHER REQUIRED MATERIALS: (SEE APPENDIX C FOR TECHNOLOGY REQUEST FORM.) \*\***

 Students may need to rent or stream two videos for the course. All films can be rented for $4.99 from Amazon or I Tunes.

**11. GRADING SCALE\*\*\*:**

The grading scale will follow the policy in the college catalog.

Grading will follow the policy in the catalog. The scale is as follows:

A: 90 – 100

 B: 80 – 89

 C: 70 – 79

 D: 60 – 69

 F: 0 – 59

**12. GRADING PROCEDURES OR ASSESSMENTS: (*Course Syllabus – Individual Instructor Specific)***

(EXAMPLE)

100-point Exams x 4 = 400

100-point Essay x 1 = 100

15-point Quizzes x 10 = 150

100-point Attendance Pool x 1 = 100

Total Points Possible = 750

**13. COURSE METHODOLOGY: *(Course Syllabus – Individual Instructor Specific)***

**14. COURSE OUTLINE**: (Course Syllabus is Instructor Specific)

 The following is an example and includes learning outcomes (LRN OTC).

|  |  |  |
| --- | --- | --- |
| **Wk#** | **Libre Text** | **Topic and Assignment (**Readings assigned per text used.) |
| 1 | 2,3,4 | **Class Orientation**: Expectations, available resources, communications, and *Canvas* basics.**Chp. 1: *Introduction to Social Psychology**** Definition, History, and Principles
* Social Knowledge: Self/Others ~ People/Social Relationships/Social Groups
* Affect ~ Cognition ~ Behavior
* Social Affect
* Social Behavior
* Conducting Research
 |
| 2 | 1,2,3,4 | **Chp. 2: *Social Learning and Social Cognition*** |
|  |  | * Sources of Social Knowledge
* Expectations
* Perceptions and Bias
 |
| 3 | 2,3 | **Chp. 3: *Social Affect**** Moods Emotions and Social Lives
* Emotional Self-Regulation and Coping
 |
| 4 | 1,3 | **Chp. 4 The *Cognitive Self ~ The Self Concept**** Self-Awareness (How I see myself)
* Awareness of How Others View Us (How others see us)
* The Social Self (Status, Self-Esteem, Presentation, etc.)
* Role of Social Situation
 |
| 5 | 1,2,3 | **Chp. 5: *Attitudes ~ Behaviors ~ Persuasion**** Attitudes as Evaluations
* Changing Attitudes and Persuasion
* Changing Attitudes and Changing Behavior
 |
| **Wk#** | **LibreText** | **Topic and Assignment (Readings assigned per text used.)** |
| 6 | 1,2,3,4,5 | **Chp. 6: *Initial Impression Formation**** Inferring Dispositions Using Causal Attribution
* Individual and Cultural Differences in Person Perception
 |
| 7 & 8 | 1,2,3,4,5 | **Chp. 7: Influencing and Conforming*** Conforming
* Obedience, Power, and Leadership
* Person, Gender, and Cultural Differences in Conformity
 |
| 9 | 1,2,3,4,5 | **Chp. 8: *Attraction ~ Liking and Loving**** Initial Attraction
* Factors Impacting Attraction
* What is love?
 |
| 10 | 1,2,3,4 | **Chp. 9: *Helping and Altruism**** Understanding Altruism – Self and Other Concerns
* Role of Affect, Moods, and Emotions
* Social Context Matters
* Detriments to Helping
 |
| 11 | 1,2,3,4,5 | **Chp. 10: *Aggression**** How is aggression defined?
* Influences of Social Situations
* Personal and Cultural Influences
 |
| 12 | 1,2,3,4 | **Chp. 11: *Working Groups ~ Performance and Decision Making**** Understanding Social Groups
* Group Processes ~ Aids and Barriers
* Enhancing Group Performance
 |
| 13 & 14 | 1,2,3,4, 5 | **Chp. 12: *Stereotypes, Prejudice, and Stereotypes**** Social Categorization and Stereotyping
* Ingroup Favoritism and Prejudice
* Reduction of Discrimination
 |
| 15 | 1,2,3,4,5 | **Chp. 13: *Competition and Cooperation**** Conflict, Cooperation, Morality, and Fairness
* Social Situations and Social Conflict (The Social Dilemma)
* Strategies for Cooperation
 |
| 16 |  | ***Finals Week*** |

**15. SPECIFIC MANAGEMENT REQUIREMENTS: \*\*\*:**

**16. FERPA:** \*

Students need to understand that their work may be seen by others. Others may see your work when being distributed, during group project work, or if it is chosen for demonstration purposes. Students also need to know that there is a strong possibility that your work may be submitted to other entities for the purpose of plagiarism checks.

**17. ACCOMMODATIONS: \***

Students requesting accommodations may contact Ryan Hall, Accessibility Coordinator at rhall21@sscc.edu or 937-393-3431, X 2604.

Students seeking a religious accommodation for absences permitted under Ohio’s Testing Your Faith Act must provide the instructor and the Academic Affairs office with written notice of the specific dates for which the student requires an accommodation and must do so no later than fourteen (14) days after the first day of instruction or fourteen (14) days before the dates of absence, whichever comes first. For more information about Religious Accommodations, contact Ryan Hall, Accessibility Coordinator at rhall21@sscc.edu or 937-393-3431 X 2604.

**18. OTHER INFORMATION\*\*\*:**

**SYLLABUS TEMPLATE KEY**

**\*** Item cannot be altered from that which is included in the master syllabus approved by the Curriculum Committee.

**\*\*** Any alteration or addition must be approved by the Curriculum Committee

**\*\*\*** Item should begin with language as approved in the master syllabus but may be added to at the discretion of the faculty member.